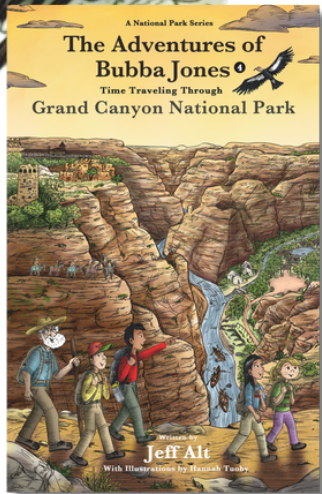


The Adventures of Bubba Jones: Time Traveling Through Grand Canyon National Park

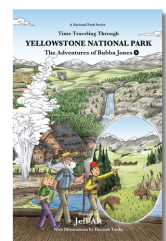
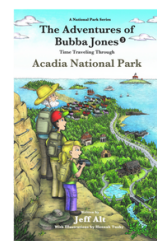
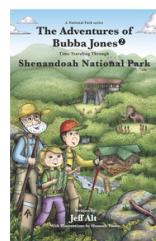
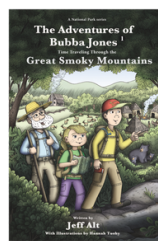


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ABOUT *The Adventures of Bubba Jones: Time Traveling Through Grand Canyon National Park*

Tommy "Bubba Jones" and his sister, Jenny "Hug-a-Bug," uncover amazing facts about the Grand Canyon while on a mission to solve a park mystery. This is no ordinary brother and sister duo; they are part of a legendary time-traveling family with a mission to preserve and protect our national parks and have developed a reputation for solving mysteries. As they time-travel back hundreds, thousands, and millions of years, they not only learn about the past, but also experience it. They encounter all sorts of wild creatures and plants, meet the people involved in the establishment of the national park, learn about the Native Americans that call this land home, and unravel some of the park's secrets.

**Next Stops on the
Time-Travel Trail...**



CLASSROOM CONNECTIONS

ACTIVITIES FOR *The Adventures of Bubba Jones: Time Traveling Through Grand Canyon National Park*

Students design a visitor guide for time travelers:

- Include things to see in different eras
- Survival tips for dealing with prehistoric predators or environmental conditions
- Key vocabulary, safety tips, and cultural etiquette for each era

Park Secrets Puzzle Challenge

Create a classroom scavenger hunt or escape room-style activity:

- Hide “clues” around the classroom based on chapter events or science facts
- Students solve riddles, decode ciphers, or answer questions to unlock the final mystery
- Tie in themes like conservation, geology, or Indigenous knowledge

CURRICULUM: ELA | Team Work | Critical Thinking

“Time Tunnel Timeline”

Students build a layered timeline showing:

- Geological eras (e.g., Precambrian, Paleozoic, Mesozoic)
- Indigenous history (e.g., Ancestral Puebloans, Havasupai)
- Exploration and park founding events

They can use a rock layer design with each layer representing an era. Include drawings, fun facts, and “Bubba & Jenny Time Stops.”

CURRICULUM: Science | History

“Creature Cards: Canyon Edition”

Each student researches one animal or plant mentioned in the book (e.g., California condor, rock squirrel, agave). Then they:

- Create a Creature or Plant Trading Card with:
 - Illustration
 - Habitat
 - Adaptations
 - Role in the ecosystem
 - Historical vs. modern sightings

CURRICULUM: Science | History

"Rock Talk!" Grand Canyon Geology Lab

Bubba and Jenny go back millions of years, so let students:

- Build rock layer models using colored clay or sand jars
- Simulate erosion with sand, water, and time-lapse sketches
- Research and label actual rock layers like Kaibab Limestone, Vishnu Schist, etc.

Bonus: Include "fossil finds" or extinct species they might encounter.

CURRICULUM: Science

"Voices of the Canyon" – Indigenous Perspective Activity

Learn about the tribes of the Grand Canyon (e.g., Havasupai, Hopi, Navajo):

- Read or listen to traditional stories or songs

CURRICULUM: Social Studies

